

➤ Gifted Child Behavior Checklist ✓

A simple guide to help parents notice learning strengths and gifted characteristics

How to use this checklist:

Giftedness can look different from child to child, there is no 'one size fits all'. Some children may show advanced learning abilities, while others stand out through their curiosity, creativity, or sensitivity.

✓ Check the statements that you regularly notice in your child.

Remember: These characteristics are a guide, not proof. This checklist is not a diagnostic tool.

Learning & Cognitive Abilities

- ☐ Learns new concepts quickly and remembers information easily
- ☐ Connects different ideas in unusual ways
- ☐ Understands concepts beyond their age level and asks questions that show advanced reasoning
- ☐ Enjoys puzzles or problems especially if challenging
- ☐ Becomes frustrated or bored by repetitive work



Curiosity & Interests

- ☐ Asks lots of "how" and "why" questions for a young age
- ☐ Asks unusually complex questions
- ☐ Develops intense interests in particular subjects
- ☐ Seeks out information independently



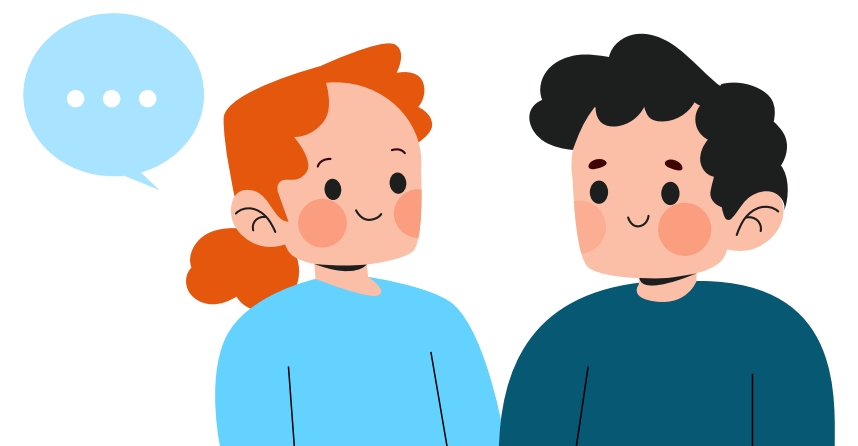
Creativity & Imagination

- ☐ Comes up with original ideas or solutions
- ☐ Enjoys creating stories and games
- ☐ Has a vivid imagination
- ☐ Enjoys experimenting and or building new constructions



Communication & Language

- ☐ Uses advanced vocabulary for their age
- ☐ Is an early reader
- ☐ Expresses ideas clearly and in detail
- ☐ Enjoys wordplay, jokes, or clever language
- ☐ Understands sophisticated humor



Emotional Intensity & Sensitivity

- ☐ Can experience emotions strongly
- ☐ Shows strong empathy
- ☐ Is sensitive to criticism or perceived unfairness
- ☐ Has a strong sense of justice or fairness
- ☐ Notices details or changes others overlook



Social Behavior

- ☐ Enjoys spending time with older children or adults
- ☐ Prefers a few close friendships
- ☐ Enjoys conversations about ideas and complex topics
- ☐ Can become frustrated when others don't understand their ideas



Motivation & Independence

- ☐ Can focus for long periods on preferred activities
- ☐ Enjoys working independently
- ☐ Finds their own ways to learn and explore
- ☐ Wants to understand the “why” behind rules



What to do next?

- If many of these behaviors describe your child consider the following:
- Discuss your observations with your child’s teacher
 - Provide opportunities to explore and develop their interests and strengths
 - Research gifted programs and enrichment opportunities in your areas
 - Consider a professional assessment